

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade-level standards.



Jointly Developed

The school, parents, students, and other stakeholders were involved in the joint development of this School-Parent Compact.

Parents are encouraged to attend annual revision meetings held in August and May each to review the compact and make suggestions based on students needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

Parents are always welcome to visit our Parent Center. We have a variety of resources available including computers.

Activities to Build Partnerships

Lamar-Milledge Elementary School will host quarterly parent involvement and training workshops that will focus on activities and strategies to help parents assist their children with instruction, to include software use, and obtain volunteer info and credentials. Information may be posted on the school website and communicated by newsletter, calendar, school marquee, school events, and shout point messages.

Communication about Student Learning

LMES will host Title I meetings, Family Engagement events, and Parent Conferences throughout the school year. These events will allow us to engage and gain feedback from parents, discuss compacts and policies, and communicate regularly with parents about grades, testing information, as well as discuss school and community information and concerns.

LMES Engagement Events

Just to name a few . . .

- ***Schools Not Spooky***
- ***Community Partner Resource Fair***
- ***Lunch and Literacy***
- ***Literacy Night***
- ***Math Parent Night***
- ***Computer Basics***
- ***Volunteer Training***

School-Parent Compact for Achievement 2024-2025



**LAMAR-MILLEDGE
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LMES . . . WHERE LIONS LEARN AND LEAD

Revised August 7, 2024

Our Goals for Student Achievement

Richmond County School System Goals

- During the 2024-2025 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 5%.

During the 2024-2025 school year, we will increase the number of highly effective teachers and leaders retained in RCSS by 3%.
- During the 2024-2025 school year, we will increase post-high school readiness by increasing our graduation rate from 81% to 83%.

LAMAR-MILLEDGE ELEMENTARY SCHOOL GOALS

- By the end of the 2024-2025 school year, the percentage of proficient and distinguished will increase from 19.4% (28 students) to 30% (42 students) or greater as measured by the GMAS ELA EOG.
- By the end of the 2024-2025 school year, the percentage of proficient will increase from 15% (21 students) to 35% (49 students) or greater as measured by the GMAS MATH EOG.
- By May 2024-2025, the percentage of students and staff missing ten or more instructional days will decrease to 5% (3 staff and 7 students) or less.



TEACHERS, PARENTS, AND STUDENTS—WORKING TOGETHER TO ACHIEVE SUCCESS

IN THE CLASSROOM

- Update class web pages with links to web sites for building reading and Math skills.
- Incorporate technology to engage students, communicate with parents, and increase achievement.
- Hold parent conferences twice annually at minimum during Early Release days, and as often as needed to keep parents informed of student progress.
- Assist students in tracking their own data to increase student achievement.
- Actively participate in school events that support Reading and Math instruction and strategies.
- Assist with after school tutoring.
- Support/Assist in quarterly parent workshops aimed at helping parents understand how to work with their child in an effort to raise student achievement and to build effective communication.

AT HOME

Parents will:

- Attend family nights and other school events, activities, and meetings.
- Attend parental involvement workshops and use the information given to work with teachers and children. Visit school and classroom webpages to access information about school activities.
- Attend parent/teacher conferences when requested by a teacher and on scheduled times such as Early Release conference days.
- Read nightly with students.

STUDENTS

Students will:

- Read library books and practice math nightly.
- Complete my homework assignments nightly.
- Bring home my class monthly newsletters.
- Bring home flyers for all parent and family engagement events this school year.
- Practice reading and math strategies from class webpage.

